

One is a Snail Ten is a Crab Lesson Plan for Kindergarten

Launch:

-ASK:

- How many feet do you have?
- How many feet does a dog have?
- What about an insect?
- How many feet does a spider have?
- A snail?
- A crab?

-Show a chart (see below) with the pictures of the animals and the number of feet they have.

ASK:

“What do you notice about our chart?”

“Which animal has the most feet? Least feet?”

Partner talk. The _____ has the most feet. The _____ has the least feet.



How many feet do each of these animals have?

What else do you notice?

-Read the book.

While reading, ask questions such as:

“Why is 5 a dog and a snail?”

“Why is 7 an insect and a snail?”

“Why is 9 a spider and a snail?”

“Why is 20 two crabs?”

Explore Step 1:

-SAY:

“Let’s create a picture of some animals from the book and count their feet.”

Tell the students that when they make their page for the class book, they must have one crab and one or more other animals from the chart. Show them an example:

One crab (draw one crab on chart paper) and.... (ask the students what animal they want you to draw. For example: one insect).

Complete the sentence frame with the class: 16 is a crab and an insect.

Model for the students the number sentence that would go with the story: $10 + 6 = 16$.

Explore Step 2:

Students create their own picture (picture must have one crab and one or more other animals).

Summary:

Show the class a teen number (example: 12). Ask them what animals and their feet would make 12. Show them the following sentence frame:

12 is a _____ and a _____.

Continue showing them other teen numbers (14, 16, 18), each time asking, “What animals and their feet would make (the teen number).”